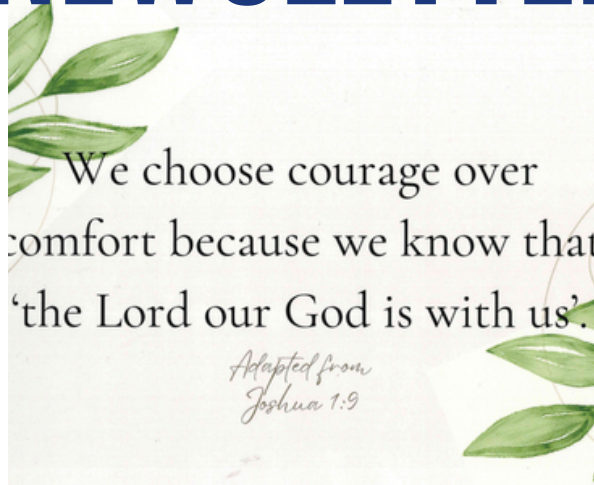




23.01.26

Issue #16

NEWSLETTER



Dear Parents, Carers and Pupils,

As we settle into this new term, it has been wonderful to see the school alive with learning, laughter, and a renewed sense of purpose. Our focus value for this term is Respect—a value deeply rooted in our Christian ethos and one that underpins how we grow together as a community.

Throughout the coming weeks, children will explore what respect looks like in action:

- Respect for ourselves, by recognising our gifts, celebrating our progress, and caring for our wellbeing.
- Respect for others, shown through kindness, listening, empathy, and understanding even when we disagree.
- Respect for our world, by caring for God's creation and making thoughtful choices in how we use resources and look after our environment.

In collective worship and classroom discussions, we will be encouraging pupils to notice small moments of respect—those everyday acts that strengthen our relationships and help everyone feel valued. I am already incredibly proud of the ways our children are showing this value through their words and actions.

As always, thank you for the support you continue to offer the school. Working together ensures our pupils flourish not just academically, but in character, confidence, and compassion.

Finally, a gentle reminder that vaping and smoking are not permitted anywhere on the school site. We appreciate your help in keeping our environment healthy and safe for all. Wishing you a peaceful and positive term ahead.

Warm regards,

S. Pearson
Mrs Pearson

Church Updates

Energise Sunday at 11.30am at the Magdalene Centre for children with their adults.

School Dates for the Diary

- 28.01.26** - Year 1 Trip to Nottingham Castle
- 29.01.26** - PGL meeting Y5
- 10.02.26** - Young Voices (Choir)
- 12.02.26** - SEND Coffee Morning with Miss Wain @ 9:00 - 9:45
- 16.02.26 - 20.02.26** Half Term
- 25.02.26** - Foundation Stage trip to Perlethorpe
- 02.03.26** - PGL (Year 5)



We seek to model to children an ethos of living well together. The flourishing of pupils goes hand in hand with the flourishing of the wider school community: staff, families, governors and friends of the school. Just as Jesus respected people by taking the time to care for them, we endeavor to:

- celebrate the Christian faith;
- foster deep respect for other cultures, faiths and traditions;
- provide an inclusive environment where special provision is afforded to those with disabilities or special educational needs; and
- challenge inequality.

"Whatever you wish that others would do to you, do also to..."

YR - Mrs Dubowski

This week we continued reading our class book - Blue Penguin. The Foundation class thought about and wrote similarities and differences between the characters. We also wrote a letter to Blue Penguin to cheer him up. We used our school values to help support our writing; we thought about how we might show Blue Penguin love and give him the courage to persevere. In maths, we looked at capacity. Concept cat helped us with the terms full and empty. We did practical activities to help us understand how much and what could fit into different sized containers. The class loved their outdoor learning experiment; we looked at water displacement and tried to increase the water level using stones. This was such an enjoyable activities - many of the students have been making their own water displacement activities in provision. In RE we continued to look at The Good Samaritan and thought about how we can be a good neighbour to our friends in class.

Year 1 - Miss Bower

In English year 1 have been planning their character description of Rapunzel and the wicked Witch. They have written their plan of the setting describing the forest and the tower. In maths we have been learning place value to 20. We have been matching representations to number cards and discussing one more and one less than a number. In RE we have been discussing the good news Jesus brings us and relating this to volunteers at the homeless shelter with children making posters to answer key questions.

Y2 - Mrs Turvey and Mrs Marshall

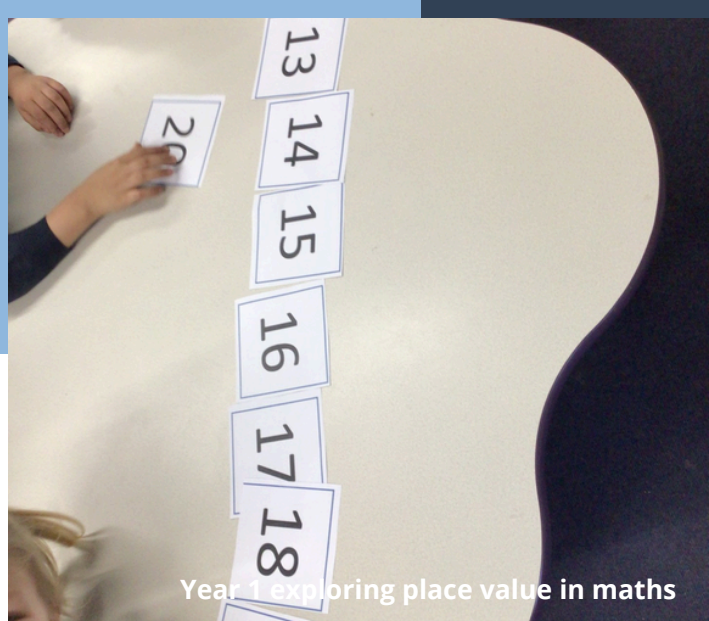
Year 2 have started exploring their new topic in English which is a non-chronological report linked to their science learning about animals. They worked in small groups to create their own desert scene using various props from the classroom. In maths, we have moved onto learning about shape and have started to explore sides and vertices too. In geography, the class have started to recap compass directions and will be using these to plan a short local walk in the coming weeks. In DT, the class have started to explore draw string bags by exploring who may use them and why. In PE, the class have been exploring gymnastics by looking at shapes they can create with their bodies. Next week, we will be exploring features of a non chronological report in English, continuing to learn about shape in maths and we will be exploring animals including humans more in science too.

Y3 Miss Wain

This week Year 3 have been dividing two-digit numbers with flexible partitioning and remainders. They have found this tricky but are getting the hang of it quickly! In English we have begun to plan our description for our Anglo-Saxon hero and will write this up next week. In DT we created our design brief for our stew. In Computing the children practiced logging on and off of their Microsoft 365 account. In RE we explored the covenants made in the story of Noah and the covenants made in everyday, wider life. In History the children created their own Anglo-Saxon passport and thought about the jobs, skills and place they came from.



Year 2 creating their desert scene in English



Year 1 exploring place value in maths



Reception children exploring water displacement

Y4 - Miss Buckley

In Maths, we have been exploring factor pairs, helping the children understand how numbers can be broken down and multiplied in different ways. They have also been thinking about different representations of multiplication and division facts to support their use of formal written methods. The class have been using practical resources and strong reasoning skills to identify patterns and explain their thinking clearly.

In English, we are continuing to read *The Jungle Book*. This has inspired our non-fiction writing, as the children are working on reports about new species found in the jungle. They have been researching key facts and learning how to organise information using headings, subheadings and technical vocabulary. We are now finishing our non-chronological reports, focusing on clarity, structure and precise language choices.

In RE, we have been learning about the religion and being introduced to some of the Hindu gods. The children have been thoughtful and respectful in their discussions, asking insightful questions about beliefs and traditions. This week, they explored the items found on a Puja plate and discussed their significance in Hindu worship.

In Music, our focus has been on the song "Jai Ho". The children have been learning about how musicians use crescendo and diminuendo to change the dynamics of a piece, and how these shifts can create different moods and effects. They listened carefully to identify where these dynamic changes occur and how they influence the overall sound. In DT, they have now begun designing their own stitched pieces, applying what they learned during the visit.

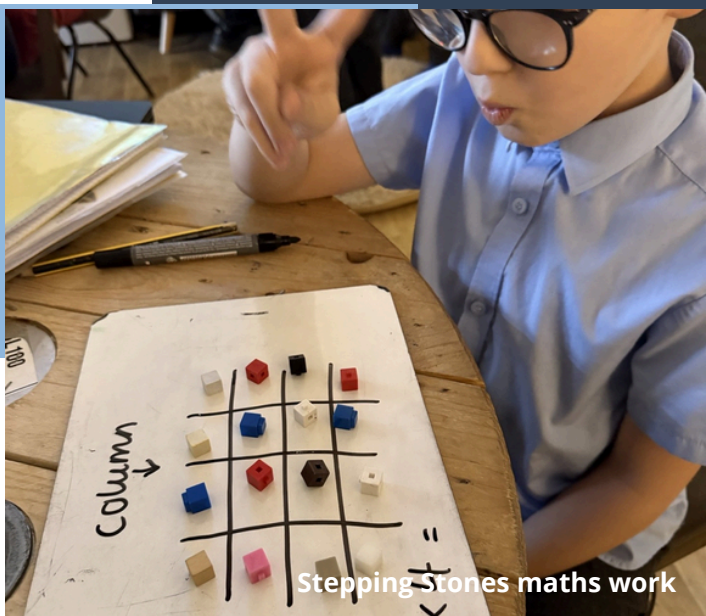
In Computing, the children have been creating simple animations, developing their understanding of sequencing and digital design.



Stepping Stones maths work

Stepping Stones - Miss Cave

It's been a busy week for our children in Stepping Stones this week. They started the week with Mellow Monday where we had our PE session and then we baked some yummy double chocolate chip cookies! We have been writing and planning our retelling of the story of Jumanji. So far, we have planned and written our openings. We have thought about using a range of impressive vocabulary to describe our characters and setting. In maths, we have been thinking about a range of different concepts such as odd/even numbers, our 6 times tables and making arrays. Lastly, for our emotional literacy, we have been thinking about what fears/worries are and what our own fears and worries may be. Next week, we are thinking about how fears and worries may make our bodies feel.



Stepping Stones maths work

Y5 - Miss Evans

This week, Year 5 have made a fantastic start to several exciting new topics across the curriculum. In Maths, pupils began their work on multiplication by multiply 2 digits numbers by 2 digit number I am proud of their resilience in maths this week. In D&T the children were introduced to their new topic on bridges, sparking curiosity as they started to explore different types of structures and how they are designed. In Science, the class planned their own investigation into dissolving, carefully thinking about fair tests and predictions. Meanwhile in History, pupils created timelines about Queen Victoria, helping them to place key events in chronological order and develop their understanding of the Victorian era.

Y6 - Mrs Woodward

Year 6 have had a fantastic week full of new and exciting things. In English, they have almost finished writing their own biographies and will write another next week as part of an independent write. In Maths, they have conquered the topic of ratio very quickly! In RSE, they have been learning about different types of abuse with the GREAT project, they worked sensibly together to tackle such a sensitive issue. In RE, they have considered what the Lord's Prayer could mean to some Christians and how this could be seen in the world. In Geography, they have learnt about the different time zones in Africa and compared them to England. Next week, they are going to move onto a new topic in History where they will learn about the events of apartheid in more detail.



Y6 completing their Great project

OPAL



Highlights

It's been another wet and muddy one! Lots of muddy puddles has been the theme for the week! Many children love the wet and muddy weather and some of us can't wait for the drier, warmer and sunnier weather to arrive! This week we spoke in OPAL assembly about the weather, what we can play and what we should be wearing. We've had dens to hide from the wet weather, playing in the bamboo and forest areas and children choosing to be in the sheltered, indoor areas as well as the children that want to jump up and down in the muddy puddles.

We've decided on our OPAL charter that we've collaboratively created across school, and we'll have this on display next week.

Welly Award

Year 1

Golden Broom

Ivy

Reminders

Please ensure children have coats, hats and gloves as the weather turns colder.

Resources needed:

- Acorns and pinecones
- Pushchairs
- Scooters
- Paint
- Tyres
- Climbing rope
- Dinosaurs