











Rough

<p>1 Teach</p>	<p> Use a <u>sign</u> or <u>gesture</u> for rough.</p> <p> Look at the <u>symbol</u> together.</p> <p> <u>Say</u> the word rough to your partner.</p> <p> <u>Sing</u> a Word Aware song including the word rough.</p>
<p>2 Teach</p> 	<p>Equipment: Concept Cat toy, some rough wood, some rough carpet, a T-shirt and a mirror.</p> <p>Concept Cat is a clever, clever cat. He looks here, he looks there, learning as he goes and, when he comes home, he tells us a story. Concept Cat is a clever, clever cat. This story is all about rough. Listen out for the word rough.</p> <p>One day, Concept Cat was told to be careful of something that was rough. But Concept Cat did not know what rough meant, so he set off to find out all about rough.</p> <p>First, Concept Cat touched a mirror. That did <u>not</u> feel rough. Next, Concept Cat touched a T-shirt. That was <u>not</u> rough. Next, he found some wood. The wood was rough. Then he touched the carpet. The carpet was rough too.</p> <p>The mirror was <u>not</u> rough. The T-shirt was <u>not</u> rough. The wood was rough. The carpet was rough. To learn about rough, you need to touch things with your hands.</p> <p>Concept Cat, what a clever, clever cat. He knows all about rough.</p>
<p>3 Teach</p>	<p>Place rough and <u>not</u> rough objects in a feely bag. The children take turns selecting objects from the bag. Support the children to feel the objects, pass them around the group and sort into rough versus <u>not</u> rough.</p>
<p>4 Activate</p>	<p>A Place various textured items on the table. Take turns at describing whether the objects are rough or <u>not</u> rough.</p> <p>B Walk around the playground searching for rough things.</p>
<p>5 Review</p>	<p> Activity: ask the children to remember all of the rough things they touched.</p> <p> Word Bag: put a nail file or a piece of sandpaper in the bag. Talk about it being rough.</p> <p> Concept book: see page 76 for details.</p> <p> Family: spend a few minutes in the garden or in the park. Touch things and talk about whether they are rough.</p>