










Same



<p>1 Teach</p>	<p> Use a <u>sign</u> or <u>gesture</u> for same.</p> <p> Look at the <u>symbol</u> together.</p> <p> <u>Say</u> the word same to your partner.</p> <p> <u>Sing</u> a Word Aware song including the word same.</p>
<p>2 Teach</p> 	<p>Equipment: Concept Cat toy, four socks and four shoes (two of each should be the same).</p> <p>Concept Cat is a clever, clever cat. He looks here, he looks there, learning as he goes and, when he comes home, he tells us a story. Concept Cat is a clever, clever cat. This story is all about same. Listen out for the word same.</p> <p>One morning, Concept Cat was getting dressed. He put on one sock. He needed to find a sock that was the same. He found another sock. No, that was <u>not</u> the same. He found another sock. No, that was <u>not</u> the same. Then he found another sock. That was the same. These two socks are the same.</p> <p>Then Concept Cat put on his shoes. He put on one shoe. He needed to find a shoe that was the same. He found another shoe. That was <u>not</u> the same. He found another shoe. That was <u>not</u> the same. Then he found another shoe. That was the same. These two shoes are the same.</p> <p>Concept Cat, what a clever, clever cat. He knows all about same.</p>
<p>3 Teach</p>	<p>A Look at the children's clothes and make comparisons. For example, 'All the people with the same jumper as Edi come and stand here. Look, these are the same. Now let's look at who has the same socks as Shania.'</p> <p>B Using building bricks, say 'These two are <u>not</u> the same. Find two which are the same.'</p>
<p>4 Activate</p>	<p>A Go on a treasure hunt looking for things that are the same.</p> <p>B Ask the children to find objects that are all the same colour.</p>
<p>5 Review</p>	<p> Activity: look around the room for items that are the same.</p> <p> Word Bag: put any two identical objects in the bag. Talk about them being the same.</p> <p> Concept book: see page 76 for details.</p> <p> Family: ask the children to bring from home two things that are the same, eg pairs of toys or socks.</p>