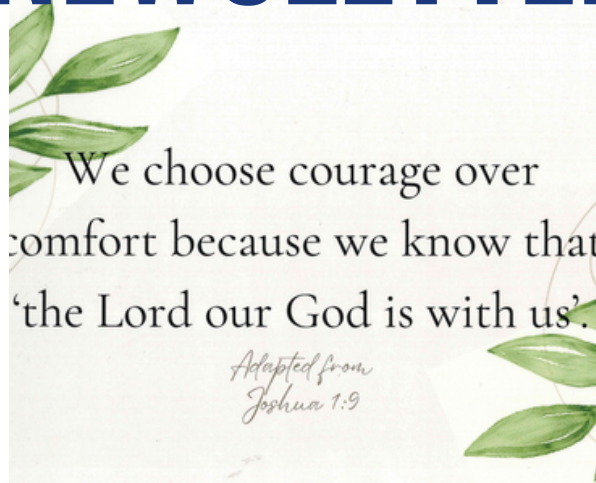


NEWSLETTER



Dear Parents, Carers and Pupils,

As we continue through this term, I'd like to take a moment to reflect on our core value for the month: Respect. It is a value that underpins everything we do in school—how we speak to one another, how we treat our environment, and how we approach our learning.

Over the past few weeks, I have been delighted to see pupils demonstrating respect in so many meaningful ways. From holding doors open for others, to showing kindness on the playground, to listening carefully during lessons, our children are showing that respect is not just a word on a poster but a value they live out each day. These small moments make a big difference to the atmosphere in our school.

I am particularly proud of how pupils have taken responsibility for respecting our school environment. Whether it's tidying shared spaces, caring for equipment, or showing pride in their classrooms, their efforts help create a positive and welcoming place for everyone.

As always, thank you for the support you give at home in reinforcing these important values. When school and families work together, our children gain the strongest foundations for their future learning and relationships.

Wishing you all a happy and productive week ahead.

Warm regards,

S Pearson

Mrs Pearson



Church Updates

Upcoming Church events

- 17th February 4:00 - 5:30 Pancake Party
- 19th February 11:30 - 4:00 Drama workshop for children aged 6-16
- 30th, 31st March and Friday 3rd April, 9:00 - 3:00 Free Easter Holiday Club for children aged 5-11.
- 3rd April 9:00 - 11:00 Good Friday children's activities
- 5th April 10:00 Easter Service for all ages.

School Dates for the Diary

- 10.02.26** Young Voices
- 13.02.26** Bake Sale
- 16.02.26 - 20.02.26** Half Term
- 25.02.26** - Foundation Stage trip to Perlethorpe
- 27.02.26** Swimming Gala
- 02.03.26** - PGL (Year 5)
- 10.03.26** Pizza and Movie Night
- 13.03.26** - Mother's Day Lunch (more information to follow)



We seek to model to children an ethos of living well together. The flourishing of pupils goes hand in hand with the flourishing of the wider school community: staff, families, governors and friends of the school. Just as Jesus respected people by taking the time to care for them, we endeavor to:

- celebrate the Christian faith;
- foster deep respect for other cultures, faiths and traditions;
- provide an inclusive environment where special provision is afforded to those with disabilities or special educational needs; and
- challenge inequality.

"Whatever you wish that others would do to you, do also to..."

YR - Mrs Dubowski

This week, the class have had lots of fun learning about and preparing for Lunar New Year. In provision, we have been crafting fans, dragons and lanterns to decorate the home corner. We also read the story of the Chinese Zodiac and had our own race. The class loved pretending to be the Zodiac animals and using the instruments to cheer the runners on. In English we have started to look at Polar Bear, Polar Bear What Do You Hear? The children enjoyed joining in and acting out parts of the story as well as playing games to help them form their own draft. In maths, we have continued to deepen our understanding of numbers 6, 7 and 8. We have also looked at different methods for working out what number we can see on a tens frame. In topic, we looked back at the artwork in Blue Penguin and started to collage our own pieces of work inspired by the book.

Our favourite activity this week was learning about our school value of love through concept art. We took what we knew and learnt to make a class card for Mrs Price and her baby. Everyone signed their name on the front and we worked together to write inside. Foundation want to share their love with Mrs Price and wish her well.



Foundation Stage exploring the value of Love

Year 1 - Miss Bower

This week year one have been planning their narrative about the witch from Rapunzel and why she is so mean. In maths we have been continuing to look at place value and next week will be moving on to addition and subtraction. In Science we have been looking at plants, we have been learning about garden and wild plants and have started to look at labelling the different parts of a plant. In DT we have started to sew our bags using a running stitch, hopefully these will be finished next week for us to evaluate.

Y2 - Mrs Turvey and Mrs Marshall

Year 2 have had a busy week! In maths, the class have been exploring shape. They have looked at vertices, sides, edges and have practised making patterns too. In English, the class have produced some beautiful non-chronological reports linked to giraffes. They have included images, subheadings and fun fact boxed too. They should be very proud of their outcomes! In provision, the class have been very creative! We have had lots of animal based non-chronological reports being created, some beautiful rainbows and lots of small world creations. In Geography, the class have been on a local walk to complete a traffic survey. They spotted lots of cars and vans. They were very pleased when the bus driver waved at them too! In DT, the class have been creating their draw-string bags. Next week, we will be writing independent writes linked to animals and our science learning too. In maths, we are moving on to looking at money. We will be exploring coins and notes next week. In Geography, we will be creating a map with OS symbols, a key and a compass to represent our local walk.



Year 2 Undertaking a traffic survey

Y3 Miss Wain

This week year 3 have continued their new topic fractions and have been looking at how we can identify unit and non-unit fractions. In English we have begun writing our recipe for Anglo-Saxon stew. The children had a wonderful day on Monday making their stew in DT and unanimously decided it was delicious! In RE we read and ordered the story of Abraham and Sarah and thought about how this links to the idea of faith in God. In History we completed our timelines and will move on to significance next week. In Computing the children did their online safety and thought how profiles differ online. In Spanish we practised asking and answering the question "what do you call your pets?".



Reception enjoying their outdoor learning

Y4 - Miss Buckley

What a busy week we have had in Year 4!

In English, the children have been finishing their broadcast transcripts based on the return of Shere Khan and Mowgli's banishment from The Jungle Book. They carefully considered how news reports are structured, refined their tone and language, and worked to retell events clearly and engagingly for an audience.

In Maths, we have been working on division using practical application, drawing place value charts on the tables and using counters to support understanding. This hands-on approach helped the children visualise how numbers are shared and grouped, strengthening both conceptual understanding and accuracy.

In Music, the class explored the song "Jai Ho," thinking about the emotions behind the music and how dynamics such as crescendo and diminuendo can help to express feeling and atmosphere.

In RE, we have been researching different Hindu festivals, learning about their meanings, traditions, and how they are celebrated. The children showed curiosity and respect as they explored a range of beliefs and practices.

In DT, the children have been cross-stitching embroidered pieces as part of an immersive rainforest environment, carefully developing their sewing skills while considering how their work contributes to a shared final outcome.



Y3 Enjoying their homemade stew

Stepping Stones - Miss Cave

It's been yet another busy week. We kicked our week off with two baking activities! We baked a Chocolate Fridge Cake and yummy chocolate flapjack. Our favourite part was definitely eating it. Then, we got some exercise in by taking part in a Drumba session to burn off some energy and our yummy baked treats.

In Maths, we have been focusing on our own individual targets based on multiplication. We have been using our concrete resources to work out a range of multiplication activities. We've also been very creative and made our own lava lamps using oil, bicarbonate soda, vinegar and food colouring.



Stepping Stones making tasty snacks

Y5 - Miss Evans

Year 5 have had a very productive week this week. They have been completing their formal letters of complaints about pickpocketing in Victorian London. In maths, they have been continuing their unit of multiplication and division, putting into practice their short division method. In Science, they are completing an investigation on forces using magnets and in DT they have been finalising their bridge designs.

Y6 - Mrs Woodward

Year 6 have had a fantastic week. In Maths, they have mastered algebra and have become real superstars at it! In English, they have started create their own imaginary community based on the segregation of a community. They are then practising writing formal sentences which will form the basis of their speech. In History, they have created their own timelines based on the events of apartheid. In Computing, they have created their own adventure story using a plan that they created last week. In RSE, they have considered what they need to have healthy relationships and how this can be put into practise. In RE, they have created their own project which had the aim of improving the community as we know it to make it more like the Kingdom of God. Next week, they are going to write their speeches.



Year 3 enjoying eating their stew

OPAL



Highlights

It's been another wet week! Surely the sun must be coming soon? Nevertheless, the children continue to amaze us with their creativity when playing in the rain. We've had many dens created with tyres, pallets and reels to stay protected. Many children have enjoyed creating 'rivers' in the sandpit and the introduction of balls has been very popular. The children listened carefully during our assembly last week linked to our zoned ball area and created their own rules for this area to ensure all ages could play happily and safely together. We're really proud of how they've listened and ensured that everybody has been able to play and enjoy the area.

In this weeks assembly we spoke about the introduction of our trapeze swing and our journey of being able to hang upside down! We spoke about the many benefits to this including improved strength in different parts of the body, having fun, showing courage over comfort and developing skills linked to gymnastics. We spoke about the risks and children were able to think of ways to manage the risks.

Welly Award

Foundation and Y5

Golden Broom

Penny

Reminders

Please ensure children have coats, hats and gloves as the weather turns colder.

Resources needed:

- Pallets
- Wood chipping
- Slices of tree trunks
- Pushchairs
- Scooters
- Sledge
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