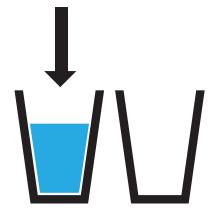











Full



<p>1 Teach</p>	<p> Use a <u>sign</u> or <u>gesture</u> for full.</p> <p> Look at the <u>symbol</u> together.</p> <p> <u>Say</u> the word full to your partner.</p> <p> <u>Sing</u> a Word Aware song including the word full.</p>
<p>2 Teach</p> 	<p>Equipment: Concept Cat toy, a bottle of water and a cup (and maybe a tray to keep things tidy).</p> <p>Concept Cat is a clever, clever cat. He looks here, he looks there, learning as he goes and, when he comes home, he tells us a story. Concept Cat is a clever, clever cat. This story is all about full. Listen out for the word full.</p> <p>Concept Cat is thirsty. He finds a bottle of water that is full. He pours himself a drink. He wants it really full. He pours some water into a cup. (Pour in a little water.) The cup is <u>not full</u>. He pours some more in. (Pour in more water.) No, it is still <u>not full</u>. He fills it right up to the top. Now the cup is full.</p> <p>Concept Cat likes his cup to be full. But look, now the bottle is <u>not full</u>. Concept Cat drinks the water. Now the cup is <u>not full</u>.</p> <p>(Repeat the actions to accompany the retelling.) First, the bottle was full and the cup was <u>not full</u>. Then the cup was <u>not full</u>. Then it was full and the bottle was <u>not full</u>. Concept Cat drank the water and the cup was <u>not full</u>.</p> <p>Concept Cat, what a clever, clever cat. He knows all about full.</p>
<p>3 Teach</p>	<p>A Give several children a cup each. Put various amounts of water in each cup. Talk about whose cup is full. Fill up all of the cups. Then drink some water. Discuss again full and <u>not full</u>.</p> <p>B Put a selection of containers and rice or dried beans on the table. Make the containers full and <u>not full</u>.</p>
<p>4 Activate</p>	<p>A Put the symbol for full in the wet play or sand area. Comment on objects when they get full.</p> <p>B When playing with play dough, fill containers until they are full. Make them <u>not full</u> and start all over again.</p>
<p>5 Review</p>	<p> Activity: place several objects on the table that are full and <u>not full</u> of various materials (rice, lentils, water, play dough, etc). Encourage the children to identify and talk about which ones are full and <u>not full</u>.</p> <p> Word Bag: take a beaker and some cotton wool out of the bag. Talk about when it is full and <u>not full</u>.</p> <p> Concept book: see page 76 for details.</p> <p> Family: talk about full and <u>not full</u> when having a drink at home.</p>