









Note: it is important to teach only one meaning of **light** at a time.

Light (not heavy)



<p>1 Teach</p>	 Use a <u>sign</u> or <u>gesture</u> for light .  Look at the <u>symbol</u> together.  <u>Say</u> the word light to your partner.  <u>Sing</u> a Word Aware song including the word light .
<p>2 Teach</p> 	<p>Equipment: Concept Cat toy, a leaf, some cotton wool, a stone and a piece of heavy wood.</p> <p>Concept Cat is a clever, clever cat. He looks here, he looks there, learning as he goes and, when he comes home, he tells us a story. Concept Cat is a clever, clever cat. This story is all about light. Listen out for the word light.</p> <p>One day, Concept Cat and his friends are playing with bricks. They are making towers. One friend says, 'Concept Cat, please find me something light to go on the top.'</p> <p>Concept Cat agrees but he does not know what light means. He finds a stone but his friend says, '<u>No</u>, that is <u>not light</u>. I need something light.'</p> <p>Concept Cat finds some wood but his friend says, '<u>No</u>, that is <u>not light</u>. I need something light.' Concept Cat finds a leaf. He hopes that is light. 'Thank you,' says his friend. 'That is light.'</p> <p>Concept Cat's other friend has made a tower and also wants something light to go on the top. This time, Concept Cat finds some cotton wool. He knows that is light. 'Thank you,' says his friend. 'That is light.'</p> <p>Concept Cat found a stone. That was <u>not light</u>. The wood was <u>not light</u>. The leaf was light. The cotton wool was light.</p> <p>Concept Cat, what a clever, clever cat. He knows all about light.</p>
<p>3 Teach</p>	<p>Present a range of light and <u>not light</u> objects to the children. Take turns to feel them. When holding light objects, mime holding them high above your head. Sort the items into light and <u>not light</u>.</p>
<p>4 Activate</p>	<p>When playing outside, place light and <u>not light</u> objects in the children's hands and blow gently to see what happens. Very light objects will blow away. Look for more light objects that will blow away.</p>
<p>5 Review</p>	 Word Bag and activity: put a feather in the bag. Can the children think of something else that is light ?  Concept book: see page 76 for details.  Family: put a few objects in a bag, some of which are light and some <u>not light</u> , eg a stone, a feather, a plastic piece of fruit, an empty matchbox, a big book. Take turns putting your hands into the bag. Hold the object without taking it out. Can you guess what it is? Is it light or <u>not light</u> ?