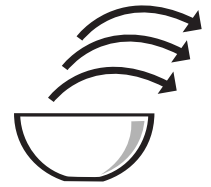







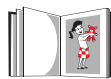



Less



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| <p>1 Teach</p> | <p> Use a <u>sign</u> or <u>gesture</u> for less.</p> <p> Look at the <u>symbol</u> together.</p> <p> <u>Say</u> the word less to your partner.</p> <p> <u>Sing</u> a Word Aware song including the word less.</p> |
| <p>2 Teach</p>  | <p>Equipment: Concept Cat toy, a clear container with a lid, and material such as rice, pasta or marbles.</p> <p>Concept Cat is a clever, clever cat. He looks here, he looks there, learning as he goes and, when he comes home, he tells us a story. Concept Cat is a clever, clever cat. This story is all about less. Listen out for the word less.</p> <p>One day, Concept Cat wants to make a musical instrument. He wants to make a shaker. So he gets a pot and some rice. He fills the pot with rice and puts the lid on. When he shakes the pot, it does not make much noise. Concept Cat thinks he needs less rice. (Take out a small amount of rice, put the lid back on and shake the pot.)</p> <p>Concept Cat tries again. It still does not work. He needs less rice. (Take out a small amount of rice, put the lid back on and shake the pot.)</p> <p>Concept Cat tries again. It does not sound right. He needs less. (Take all but a small amount of rice out, put the lid back on and shake the pot.)</p> <p>Concept Cat tries again. That sounds good. He needed less.</p> <p>Fill up the container again and, as you remove some rice, say, 'To make a shaker, Concept Cat needed less. To make the sound, he needed less. He needed less rice. Then he needed less rice.'</p> <p>Concept Cat, what a clever, clever cat. He knows all about less.</p> |
| <p>3 Teach</p> | <p>Give two children some play dough, one with less than the other. Talk about who has less. Give a third child a smaller amount and now talk about this child having less. Repeat with a fourth child, having less. Compare any two children and talk about who has less.</p> |
| <p>4 Activate</p> | <p>At snack time, repeat the above activity with raisins. Or have a teddy bears' picnic. Use small toy bricks for food. Give out the 'food' and talk about who has less.</p> |
| <p>5 Review</p> | <p> Activity: talk about a time when the children had less of something.</p> <p> Word Bag: put two see-through bags containing coins in the bag. Talk about which one has less.</p> <p> Concept book: see page 76 for details.</p> <p> Family: get your child to help serve the meal. Talk about who has got less. Would they like less pudding?</p> |