










Taller



<p>1 Teach</p>	 Use a <u>sign</u> or <u>gesture</u> for taller .  Look at the <u>symbol</u> together.  <u>Say</u> the word taller to your partner.  <u>Sing</u> a Word Aware song including the word taller .
<p>2 Teach</p> 	<p>Equipment: Concept Cat toy, a soft toy ('Mia') and several building bricks.</p> <p>Concept Cat is a clever, clever cat. He looks here, he looks there, learning as he goes and, when he comes home, he tells us a story. Concept Cat is a clever, clever cat. This story is all about taller. Listen out for the word taller.</p> <p>One day, Concept Cat and Mia are building towers. Concept Cat wants to build his tower so that it is taller than Mia's. Concept Cat builds his tower. It is <u>not taller</u> than Mia's. He builds some more. It is still <u>not taller</u>. He adds some more bricks. Still it is <u>not taller</u>. Then he adds a few more bricks. Now Concept Cat's tower is taller. Concept Cat makes it even taller. But look out! (The tower falls down.) Now Concept Cat's tower is <u>not taller</u> than Mia's.</p> <p>Concept Cat built a tower. It was <u>not taller</u> than Mia's tower. Then he added more bricks but still it was <u>not taller</u>. He added more until his tower was taller. Then he added more bricks and it fell down, so Concept Cat's tower was <u>not taller</u> again.</p> <p>Concept Cat, what a clever, clever cat. He knows all about taller.</p>
<p>3 Teach</p>	<p>A Ask the children to start in a crouching position and make themselves taller and taller and taller until they are on tiptoes.</p> <p>B Compare various children against a point on the door frame. Who is taller and who is <u>not taller</u>?</p>
<p>4 Activate</p>	<p>Draw or make flowers of various lengths and talk about them being taller and <u>not taller</u>.</p>
<p>5 Review</p>	 Activity: look for trees. Find one and then see if you can find a taller one.  Word Bag: put a stretchy toy figure in the bag. Stretch it to make it taller .  Concept book: see page 76 for details.  Family: on the way home, talk about who is taller and <u>not taller</u> than the child and who is taller and <u>not taller</u> than the parent.