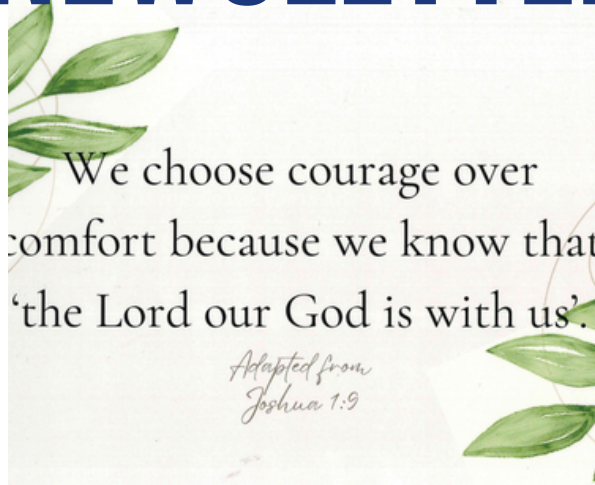




30.01.26

Issue #17

NEWSLETTER



Dear Parents, Carers and Pupils,

As we move through this term, our whole-school value of Respect continues to shine through in the way our pupils treat one another, care for their environment, and approach their learning. Respect is a value that extends far beyond the classroom—it shapes how we interact with our families, our community, and the wider world. Thank you for supporting your children in living out this value every day.

We are also delighted to share some wonderful news from our school family. Mrs. Price has welcomed a beautiful baby boy, Edward—lovingly known already as Little Ted. Both Mum and baby are doing very well, and we send them all our love and warmest congratulations. We look forward to meeting Little Ted when the time is right!

While thinking about respect within our community, I would like to gently remind everyone to park considerately at drop-off and pick-up times. Please ensure that driveways remain clear and that cars are not left in places that may block access for residents or emergency vehicles. Your cooperation helps keep our school environment safe, calm, and respectful for everyone.

Thank you, as always, for your continued support. It is a joy and privilege to work with such a caring and thoughtful school community.

Warm regards,

S Pearson

Mrs Pearson



Church Updates

4th Sutton-in-Ashfield (St Mary's Brownies) now meet at The Magdalene Centre next to the church. We will have spaces after February half term for girls aged 7 to 10 years. We meet on Thursday's from 6.30pm to 8pm and cover a wide range of activities, crafts, badgework and trips. Please contact Catherine Graves on 07736459081 or email catherine.graves1@btinternet.com

School Dates for the Diary

- 10.02.26** - Young Voices (Choir)
- 12.02.26** - SEND Coffee Morning with Miss Wain @ 9:00 - 9:45
- 16.02.26 - 20.02.26** Half Term
- 25.02.26** - Foundation Stage trip to Perlethorpe
- 02.03.26** - PGL (Year 5)



We seek to model to children an ethos of living well together. The flourishing of pupils goes hand in hand with the flourishing of the wider school community: staff, families, governors and friends of the school. Just as Jesus respected people by taking the time to care for them, we endeavor to:

- celebrate the Christian faith;
- foster deep respect for other cultures, faiths and traditions;
- provide an inclusive environment where special provision is afforded to those with disabilities or special educational needs; and
- challenge inequality.

"Whatever you wish that others would do to you, do also to..."

YR - Mrs Dubowski

This week Foundation have started looking at numbers past 5. We have thought of different ways to make the numbers 6, 7 and 8, using our addition skills and a tens frame to support our learning. The class enjoyed making a fact file all about emperor penguins. They discussed what they had already knew and learnt how to caption pictures using their prior learning. Foundation enjoyed their outdoor learning. We had an extra practice at our tricky words. We used chalk and chalk paint to practice writing our words on the school playgrounds. This week, we did art and looked at tone. We learnt new vocabulary including the word pressure, which the class were very good at using when describing their own piece of art. In provision, the students have really enjoyed the water area, but their favourite activity has been using the maths resources to play teachers. The class have been acting out some of their lesson and even tried teaching some of them to Miss Murfitt.

Year 1 - Miss Bower

This week year one have had a great week, in English we have been starting to explore why the witch in Rapunzel might be wicked, in Maths we have been looking at making numbers between 11 and 20, we have been making these in lots of different ways. We went on our trip on Wednesday to Nottingham castle where we learnt about how the castles have changed over time, we all had a great day.

Y2 - Mrs Turvey and Mrs Marshall

Year 2 have been learning about giraffes and non-chronological reports in their English learning this week. They have practised putting their ideas into a planning format ready to write their report next week. We are excited to create some beautiful double page spreads to show off our learning! In maths, we have been exploring 2D and 3D shapes and their edges, vertices and faces. In Geography, we have created a map for our short circular walk next week. We will be using the map and our directions based on the compass points to help us. In DT, the children have been working hard to create their draw-string bags. In provision, we have been working hard to be more creative, so it has been lovely to see children challenging themselves more! In science, we have been exploring animal habitats and have been exploring our outdoor area to see how animals and insects have adapted to survive.

Y3 Miss Wain

This week year 3 have begun their new topic, fractions! They are already experts and enjoying the topic. In English we have finished our character description, and we will begin our recipe for an Anglo-Saxon stew next week. In RE we looked at the connections between the covenants made in a wedding ceremony and those in the story of Noah. In History we completed timelines for the Anglo-Saxon period. In Music the children explored how crescendos and diminuendos look on a staff. They're really enjoying our focus piece of music! In Computing we practised logging on and off our Microsoft 365 accounts and will begin making a PowerPoint. In Spanish we created a page all about the types of pets we might have and will use this next week to write about the types of pets we do have.



Year 3 Exploring links in RE



Reception enjoying their outdoor learning



Reception enjoying their outdoor learning

Y4 - Miss Buckley

In English, the children began writing a broadcast transcript based on Mowgli's banishment from The Jungle Book. They explored how news reports are structured, thought carefully about tone and language, and considered how to retell events clearly and engagingly for an audience.

In Maths, we have been working on the multiplication of 2- and 3-digit numbers by a 1-digit number. The children used a range of strategies, including partitioning and written methods, to support their understanding and improve accuracy.

In Music, the class have been practising how to create crescendo and diminuendo, experimenting with different instruments to explore how volume can gradually increase or decrease to create effect.

In RE, we continued learning about moksha and explored the different pathways Hindus can follow to achieve it. The children engaged thoughtfully with the ideas and made links to beliefs and values.

In DT, we continued developing our design briefs, refining our ideas, considering materials, and thinking carefully about how our designs meet a specific purpose and audience.

Stepping Stones - Miss Cave

Stepping Stones have had another week full of learning and engagement. We started the week by following a recipe to make our own pizzas from scratch. We carefully followed a recipe to make our own pizza dough then selected our favourite toppings. The best part was enjoying them afterwards! With our left over sauce, we made our own fresh pasta the next day! Our next step is to cook the pasta and try it. In Maths, our work has continued on multiplication. We have been thinking about using arrays to support our learning in a range of multiplication questions. Our favourite brain break activity this week is to keep adding to our video game creation on Purple Mash. Some of us are using really complicated codes to make different features in our maze games.

Y5 - Miss Evans

In science, the children have been investigating dissolving, exploring which materials dissolve in water and how different variables can affect the process. They showed great curiosity as they tested predictions, observed changes, and discussed their findings like real young scientists.

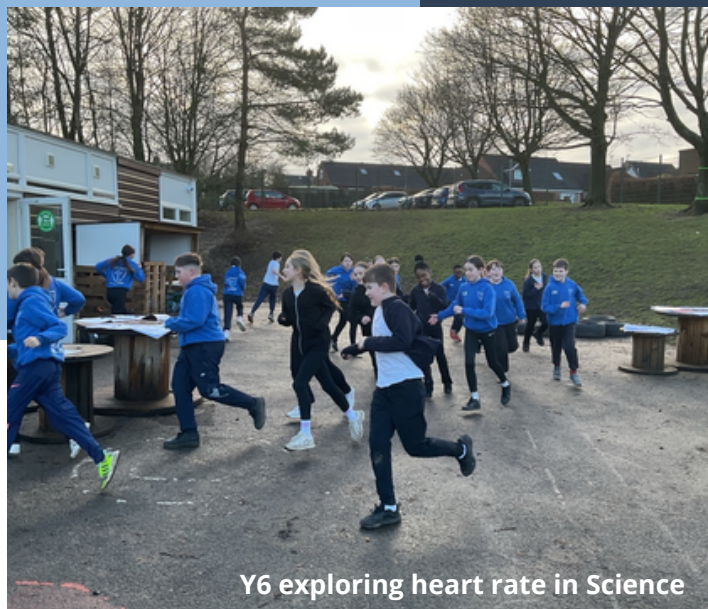
In maths, the class has taken a big step forward by moving on to four-digit numbers multiplied by two-digit numbers. They've been practising efficient written methods, building confidence, and tackling increasingly challenging problems with real determination.

Meanwhile, in English, Year 5 have begun planning their own persuasive letters on the theme of pickpocketing, inspired by their current text. They've been thinking carefully about viewpoint, emotive language, and how to structure a convincing argument.

It's been a fantastic period of learning, and the children should feel very proud of the progress they're making.

Y6 - Mrs Woodward

Year 6 have had a fantastic week full of learning. In Maths, they have started algebra. This is something they initially found quite tricky, but it did get easier over time and they got very good at it. In English, they have written their own biographies on their chosen person. In Science, they have completed their own investigation into how exercise affects heart rate. They were fantastic at this. In RSE, they have worked with the GREAT project to understand how to recognise domestic abuse. In RE, they have considered how Christians can bring the Kingdom of God to the world to improve the society that we live in today. Next weeks, they are going to move onto a formal speech in English.



Y6 exploring heart rate in Science



Stepping Stones making pizzas



Stepping Stones making pizzas

OPAL



Highlights

This week in OPAL the sun came out to play for a short while which was short lived but lovely whilst it lasted. Lunchtimes have been filled with so much joy this week; the children have had huge smiles on their faces and have been eager to show what they've been creating from pallet dens, volcanoes in the sand pit, potions in the potion station and the creation of lots of mud paths! They've loved having music in the playground and demonstrating how teachers dance! It's been a truly wonderful place to be!

Last week the children created their OPAL charter linked to our school values, this is used to shape our rewards, and we remind children of these values regularly.

Next week we have the addition of lots of balls in a designated space on the field. In our assembly we spoke about games that we can play in this zone and how we're going to make sure it's a safe space for anyone to play regardless of their age.



Welly Award

Year 5/6

Golden Broom

Oliver G

Reminders

Please ensure children have coats, hats and gloves as the weather turns colder.

Resources needed:

- Pallets
- Reels
- Scooters
- Prams
- Crates
- Fabric
- Paints
- Dolls house