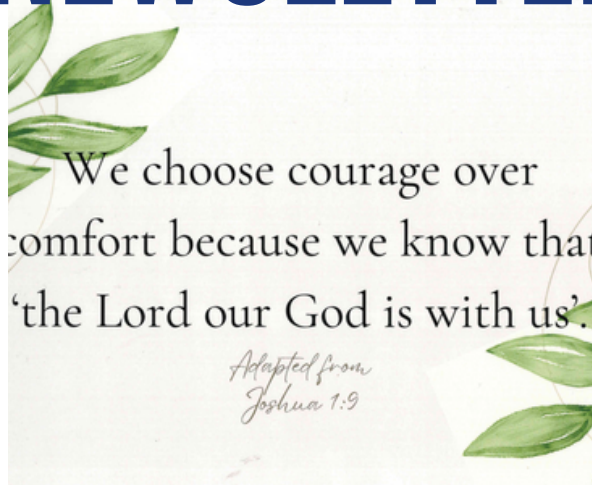




26.09.25

Issue #4

NEWSLETTER



Dear Parents, Carers, and Pupils,

An extremely busy week has taken place at St Mary's. Y5 thoroughly enjoyed their school trip to Southwell Workhouse, and there has been lots of opportunities for outdoor learning across the rest of school too. It is so lovely to see the children settling back into school and really embracing all that their new year group has to offer.

Coffee Morning

We are pleased to announce the initiation of our Coffee Morning sessions, which will be held twice during each half term. The first session is scheduled for Thursday, 9th October, from 9:00 AM to 9:45 AM. Our primary objective of the mornings is to foster a collaborative environment where parents and carers can come together to share their experiences or seek support about their children's well-being and support. At our initial morning, we would love to hear what specialist or teams you would like to attend. Following on from this, sessions will feature invited professionals who will provide valuable advice and support based on the interests and requests expressed during the initial coffee morning.

We look forward to your participation and to building a vibrant community focused on the development and support of our children.


Free-school meals

Please check your eligibility for Free School Meals here <https://www.nottinghamshire.gov.uk/education/school-meals/free-school-meals-and-milk>

Warmest wishes,

S Pearson

Mrs Pearson



We are called to create an environment where both children and staff aspire to be, and give, their best. Everyone is emboldened to take risks, overcome challenges and be courageous in their efforts to achieve their potential. Leaders make bold curriculum choices that enable children to:

- gain knowledge, skills and experiences to navigate life in an evolving world; and
- develop characteristics such as self-belief, ambition, and resilience to overcome life's challenges.

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God is with you." (Joshua 1:9)

DATES FOR THE DIARY

- 06.10.25 - OPAL Big Build afternoon
- 09.10.25 - Coffee Morning with Miss Wain (details to follow)
- 09.10.25 - Harvest Festival @ 1:15 (Y5 leading)
- 09.10.25 - Y5/6 Handball
- 17.10.25 - Last day of Autumn 1
- 03.11.25 - Beginning of Autumn 2
- 06.11.25 - Admissions 26/27 Open Evening
- 11-13.11.25 - Parents Evenings (face to face)

YR - Mrs Price

In Reception, we have been sorting and matching a variety of objects as part of our math learning. Next week, we will be exploring concepts related to length, height, and capacity. In English, we used drama to explore the baby owls' feelings when they woke up and discovered that their mother was gone. We brainstormed more exciting vocabulary to describe how the owls felt instead of simply saying "sad." We also collaborated to predict where we think Mummy Owl might have gone. During our outdoor learning this week, we went on a seasonal walk to observe the changes that come with each season. We used a nature hunt checklist to locate different objects in our environment.



YR - exploring Owl Babies in English

Year 1 - Miss Bower

This week year 1 have been practising making numbers in different ways and finding one more and one less than numbers to 20. In English this week we have been continuing with our recount for Yorkshire Wildlife park, we will be writing this next week. In History we have been making our family trees using different pictures of our family to make these practically. In RE we have been exploring the good Samaritan and discussing what it means to help in the community and who should help. In art we have been focusing on how we can use different lines to make different shapes ready for our focused piece soon. Next week we will be writing our recount and continuing to explore place value to 20.

Y2 - Mrs Turvey and Mrs Marshall

Year 2 have had a fantastic week which has been filled with learning! In English, they began their week with their hook lesson. They created nouns and adjectives to describe areas of our story, Little Red, before working in small groups to create them. In maths, we have been focusing on Place Value more and have been introduced to number lines and finding missing values. In history, the class have started to explore The Stone Age by discussing what we already knew about this period in history. In P4C, we have explored our school's spirituality charter and have created one for our own class. They all had some amazing suggestions! In PE, we have continued with handball skills and have introduced moving with the ball in addition to finding space and throwing/catching. Provision has been filled with story writing, bird houses and Lego creations too, with some children putting amazing effort into their design brief too!



Y2 - creating a small world in continuous provision

Y3 Miss Wain

This week year three have finished writing their wanted leaflet and recorded it as their final piece. Next week we will begin to write a character description all about the Iron Man! In maths we have continued with our place value topic and have been comparing numbers to 1000. In RE we explored what qualities and talents we have to offer the world just like the disciples Jesus chose. In Geography, we went on a scavenger hunt to find OS symbols that we might find in a map. We will use these in upcoming lessons to create our own route to Lammas Leisure Centre. In DT, we completed our design briefs for our catapults and will begin to build this next week. In Computing, we looked at flowcharts and how to create these on PurpleMash to order the code.



Y3 enjoying their geography lesson

Y4 - Miss Buckley

Year 4 have had a busy week of learning! In English, the children have been finishing their newspaper reports, ready to publish and share their fantastic work. In RE, we explored the story of Adam and Eve and the Fall, thinking carefully about the choices they made and what we can learn from them. In Science, the children investigated states of matter, discussing how we can tell the difference between solids, liquids, and gases. Music has been particularly exciting as we explored how tempo creates suspense, and we listened to our topic's focus piece, La Mer by Debussy, to hear this in action.



Y5 - enjoying their visit to Southwell Workhouse

Y5 - Miss Evans

This week we visited the workhouse. We were super excited on the coach and followed the road signs all the way there. When we pulled in, we spotted a large building and started to ask questions about what it could be used for. We then went inside and started to explore. We got to learn all about the workhouse and what it used to be used for. We even met some of the staff were happy to answer our questions. We got to visit the school and try on workhouse uniform to help us understand what it was like to live in the workhouse.



Children enjoying the new scooter boards in OPAL

Y6 - Miss Smith

Year 6 have had a busy week completing their baseline assessments. They have worked extremely hard to complete their maths, reading and grammar papers with such resilience. After this, the children received some post! A letter from World War 2, how exciting! The children are going to explore this more next week. In Maths, the children have moved onto the four operations starting with adding and subtracting numbers which are up to 6 digits. In RE, the children have consider how the values of omnipotent, omniscient, loving, holy and eternal could make a difference to the world. In P4C, the children have considered why the use of flags can have an impact on the people around them in different ways. In Music, the children have used keyboards to interpret the different pitches that are played in their focus music, We'll Meet Again. Next week, the children are going to design and consider the safety aspects when they come to make their own meal in DT.



Y6 - exploring the music to We'll Meet Again

OPAL



Highlights

This week in OPAL the children have enjoyed travelling around school on the new scooter boards. They created their own risk assessments during an assembly thinking about the benefits to using them, the risks and how they'll manage the risks. The mud kitchen and mud pit and much busier now the soil is looser, and they can dig! During our OPAL Build Day, we're hoping to be able to extend the mud kitchen so we're in need of lots of help and pallets.

Welly Award

Year 2

Golden Broom

Alicia

Reminders

Please bring wellies and puddle suits into school.

Resources needed:

- pallets,
- pool noodles,
- guttering,
- ballast,
- OSB board,
- pushchairs,
- outdoor cushions