












Quiet

<p>1 Teach</p>	 Use a <u>sign</u> or <u>gesture</u> for quiet .  Look at the <u>symbol</u> together.  <u>Say</u> the word quiet to your partner.  <u>Sing</u> a Word Aware song including the word quiet .
<p>2 Teach</p> 	<p>Equipment: Concept Cat toy, china cups, a drum and a book.</p> <p>Concept Cat is a clever, clever cat. He looks here, he looks there, learning as he goes and, when he comes home, he tells us a story. Concept Cat is a clever, clever cat. This story is all about quiet. Listen out for the word quiet.</p> <p>Concept Cat is awake. Mum is having a rest. She says, 'Concept Cat, please be quiet!' Concept Cat gets a drink. He bangs the cups. He is <u>not</u> being quiet. Mum says, 'Please be quiet!' Concept Cat bangs the drum. That is <u>not</u> quiet. Mum says, 'Please be quiet!' Concept Cat finds a book. Now Concept Cat is quiet. Then he has a sleep. He is quiet.</p> <p>Concept Cat was <u>not</u> quiet when he banged the cups. When he banged the drum, he was <u>not</u> quiet. When Concept Cat read the book, he was quiet. When Concept Cat fell asleep, he was quiet.</p> <p>Concept Cat, what a clever, clever cat. He knows all about quiet.</p>
<p>3 Teach</p>	<p>A Model to the children talking in a quiet voice and a <u>not quiet</u> voice.</p> <p>B Listen to quiet music and <u>not quiet</u> music.</p>
<p>4 Activate</p>	<p>A Practise being as quiet as possible when a group of children has to go somewhere, eg to wash hands.</p> <p>B Play 'The King's Keys' game. Sit a blindfolded child on a chair at one end of the room. All of the other children start walking quietly from the other end of the room. The aim is to pick up the keys without being heard. A child must sit down if they are pointed to by the 'King'. Emphasise that they all need to be quiet to play this game.</p>
<p>5 Review</p>	 Activity: think of places that are quiet and <u>not quiet</u> , eg a playground, the park, your bedroom at night-time.  Word Bag: put in the bag a musical instrument that can be quiet or <u>not quiet</u> .  Concept book: see page 76 for details.  Family: challenge the family members to talk in quiet voices for a minute.